

araq

StartUp 3
Conversation

Unit1 – Lesson2
Page9

What do you think she is talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT IS SHE TALKING ABOUT?





Video source: StartUp3. Conversation. Unit1. Lesson2. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

WATCH THE VIDEO AND MARK THE CORRECT BOX.



	Living with parents	Started a business	Lost his job	Quit his job	Took business classes
Eddie					
Mark					

Video source: StartUp3. Conversation. Unit1. Lesson2. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Sarah: How's your brother?

Mario: OK. He quit his job _____ his office moved.

Sarah: Oh. That's too bad.

Mario: Yeah. He's doing all right. How's your husband?

Sarah: He's great. He started his own business _____ he took some classes.

Mario: Wow! Good for him.

Video source: StartUp3. Conversation. Unit1. Lesson2. Task B

1-14

LISTEN AND REPEAT.

Sarah: How's your brother?

Mario: OK. He quit his job ___when___ his office moved.

Sarah: Oh. That's too bad.

Mario: Yeah. He's doing all right. How's your husband?

Sarah: He's great. He started his own business ___after___ he took some classes.

Mario: Wow! Good for him.





Sarah: How's your brother?

Mario: OK. He quit his job _____when_____ his office moved.

Teach the new functions and practice them with your Ss.



Sarah: Oh. That's too bad.

Mario: Yeah. He's doing all right. How's your husband?

Teach the new functions and practice them with your Ss.



Sarah: He's great. He started his own business ___after___ he took some classes.

Mario: Wow! Good for him.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Sarah: How's your brother?

Mario: OK. He quit his job _____when_____ his office moved.

Sarah: Oh. That's too bad.

Mario: Yeah. He's doing all right. How's your husband?

Sarah: He's great. He started his own business _____after_____ he took some classes.

Mario: Wow! Good for him.



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use these words or your own ideas.

Sarah: How's your brother?

Mario: OK. He quit his job _____when_____ his office moved.

Sarah: Oh. That's too bad.

Mario: Yeah. He's doing all right. How's your husband?

Sarah: He's great. He started his own business _____after_____ he took some classes.

Mario: Wow! Good for him.

lost his job

changed careers

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.